

The meeting will be streamed live

The video is off. Yeah, they got the video off right now.

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Yeah, I haven't started the live stream. You all should have the option to start your ow

So let's pause and do introductions and then we can move on to our meeting agreements. You all already know me from my support in the committee for the past couple of years for members who have been on board for that long.

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I'm Alexandra Martin. I use she her pronouns. I'm our finance program manager.

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And I'm very excited to support the committee this year. We can popcorn over, Juno.

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Do you wanna? Go next.

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Hi everyone. Thank you again for coming tonight. My name is Juno Chang. I am the senior budget manager.

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I use he and pronounce.

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2? Do you like to go?

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Okay, thanks, Janel. My name's Tukon. I use, And I am a recent addition.

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To the budget in finance. Group here at PPM

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I'll go next. I'm Roger Kirchner. I'm currently the chair of a Good.

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And I go by, he, him.

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Whoever's next I can't see.

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I'll go ahead, Paul, free, see him and I am a community member on CVRC.

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I'll go next. I'm Grace Room. Community member, PPS parent and professional educator in Portland Public Schools.

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She her pronouns.

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Hello, Koran, community member.

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David, are you there?

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Not sure if Stephen is having a technical difficulty. Can go ahead and move on. I was just

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Okay, let me just remind the group tonight. That our role is to comment and then analyze. Based on the board goals.

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Which are third grade reading, first grade mathematics, eighth grade, the Bradley high school graduation.

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And, the boards, plan for, themes. Which are racial equity and social justice.

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Inclusive and differentiated learning for every child, professional excellence and support embracing change. Is not our role to micro manage.

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The superintendent is the manager of the budget. It is our role if we wish to criticize or to.

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A comment about policies that have been adopted by the board. No. You can go ahead and lead us on.

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Thank you. Roger. Appreciate you. Do you know, would you like to, walk us through these meeting agreements?

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Yes, absolutely. Thank you. Yes, so for this meeting, we'd like to kind of keep these, concepts, ask you to keep these concepts kind of at the forefront of your brains.

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We want to make sure that we stay engaged in the conversation and stay engaged with the knowledge that we're about to go through here.

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And be able to speak your truth we want people to be able to be open about their thoughts feelings comments concerns We, acknowledge that we, there may be a discomfort experienced here and to know that that's okay.

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And to, know that we're not going to solve everything tonight, but to be able to absorb as much as we can from y'all.

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And so to expect and accept non closure.

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To begin. These are, the revenue adjustments for the, supplemental budget.

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So our, budget amendment. You can see that, Our adop` nu car m Ä eamen¾ ma 00:20:21me

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And you can see those numbers there on the slide plus 6.6 million for SIA and down 1.1 million for high school success.

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So as preparation for this amendment, we've, engaged with our board and we are also returning some of the CBRC committee feedback that we've already heard on our current year budget, that we saw in your report.

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So, when we engaged with our board of directors towards the beginning of August, we heard them name some priorities for these additional resources.

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And the revenue that we're recognizing in the budget amendment. They prioritized increasing the student travel equity fund to include middle schools.

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Increasing comprehensive school psychologists and increasing reserves.

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As I said, additionally, we've looked towards the CBRC report and have processed through some of the details in that report further.

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To. Think about how we can fund our response to s 3:80rhui0 --> lurt rt rt23:rt

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We're also, in the works, to partner with historically black colleges and universities.

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Or to improve our recruitment efforts. So there are a couple of bright spots to highlight in this area.

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And we want to thank secrecy for, highlighting this recommendation.

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Another recommendation out of CBRC was a source funding source for learning acceleration specialists.

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We have, learning acceleration specialists right now who are funded on one time. Pandemic relief funding.

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And we wanted you to know that we are considering options for transitioning the FTEs, off of the one-time funding and options for that are potentially SIA or student investment account or the early literacy grant.

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This is a conversation for. Our fiscal 25 budget development.

Hmm. The first thing we wanna point out is, the board recommendation to rebuild reserves.

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So we can see that the beginning fund balance as a resource for the budget cycle, the ending fund balance is the requirement side.

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The current board policy is to maintain a general fund reserves of 5 to 10%. Right now we are sitting just barely over 5%.

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It's like 5.0 7%. So our first recommendation is to increase that by 8.5 million.

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That will get us an extra percentage point. So. 6.0 7%. There are several reasons why

And so this would expand that access to include middle school students. For, it's 6 through 8.

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And then we have our early literacy match. So the early literacy grant that we will be getting this coming year.

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Does require a 25% match from the general fund so as a part of this amendment we do recommend Holding aside \$800,000.

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For our 25% match so that we can then get the, early there.

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And we can move on to the special revenue changes. And that first slide is the early literacy grant.

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Again, this one is designed to support, literacy development. For our youngest learners.

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And the district is waiting for additional information from ODE. And this does coincide with the CBRC recommendation to increase support.

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For early literacy. The preliminary proposal will include additional reading intervention specialists, expanding science of reading, online resources.

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Training and teacher professional capacity. Including summer, 2024 learning acceleration, high message tutoring and supports for multilingual, emergent bilingual and special education students.

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Dr. Unstrung, I wanted to open it up for you in case there was anything else that you wanted to, name here around the early literacy grant and the proposal.

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Thank you for that. I appreciate it. Thank you. I think that capture the key points on that slide.

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Just to note that, you know, this is our high level plan and we're in active conversation with, that slide.

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Just to note that, you know, this is our, high level plan and we're in active groups in Portland the sea to be able to further develop those plans in time to receive grant funds in October while the application itself is due in January.

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Maria, do you have a hand raised for clarification or? Comments on early literacy.

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Yeah, I did actually. Go back to the slide. Just a moment. I was just curious on.

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Or I guess I would say utilize the resources to meet the language of the grant. And then when, the grant is approved and the, the language of the grant.

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And then when, the grant is approved and the funds are dispersed, we're able to date back to October.

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And then when, the grant is approved and the funds are dispersed, we're able to date back to October.

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So sorry

Can pivot to the integrated grant and. Dr. Armstrong, did you wanna present this slide?

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Yeah, absolutely. Thank you for that. So just thinking of the integrated grant and some of the adjustments that we needed to make due to a change in the resourcing.

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There is a preliminary proposal. And so one of the things that we did was as you can, I guess I won't read them word for word, but, we were able to absorb about 500,000 and make reductions through the high school, success budget, through contract support

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And.

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I can continue on, some other things that, we want to focus on.

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Our other strategically aligned ads. Strategically aligned requests for additional funding, FTEs.

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They were considered for this amendment and we know that CBRC has recommended increase in social emotional supports.

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So a couple of proposals, around this area were lines for life contract. Focused on supporting mental wellness for n a

For your review and then I will need to turn it around to the board really quickly. So, it will actually be due to the board on the fourteenth.

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So it is going to be a very, very quick timeline for this. They'll, they will have access to this, meeting recording as well so they can reference it directly to hear what you all said.

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And, so the study session is planned for September, the nineteenth and then the board will hear, the budget amendment on October, the tenth and it will also go to the board with the integrated grant a-nn

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Awesome. And so I'm gonna facilitate the conversation just, to gather your feedback.

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So again, thank you. For the opportunity to listen to you as community members about, you know, our recommendations here.

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I will note this is the first time that the board has asked us to review amendments with the CBRC.

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So this is also relatively new and so we're in a stage or in a, a season of learning as well.

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MURPHY about we go to the next slide again the meeting agreement speak your truth expect non
MURPHY You know Alexandra is gonna give you a following this meeting feedback or a she figure
provide add h

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And I work at OHSU and just I wanna just say I'm really, I thought this was really, great to see a lot of your recommendations being used in this, risk proposal.

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And so a lot of the things that we had raised, at the last cycle were implemented here, were, brought up, in and I think that's really, hardening for me to see and I thought that was just a really great to see.

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And I thought that was just a really great to see. I had one of those, specific, recommendations about, being proactive about And I think you're doing this, you know, this pilot study and I just want to say that's it's really great idea.

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I really like what you're doing. We're really interested to see follow up results from that.

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But the list is still a really nice way to use funds to, do a small scale, study, there, and super, can make a difference.

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Awesome. Thank you so much.

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Open it up for anybody else.

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Mariah.

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Yeah, I'll second. Stefan's comments here in terms of responsiveness to the CBRC.

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I really appreciate that. Particularly around, the reserve funds, I think with the changes in enrollment and, you know, kind of on some uncertainty in the future.

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That's very wise on behalf of the board and responsive to their goals as well. I think.

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I think that covers it for warm comments.

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Awesome, thank you.

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Other warm comments.

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Like, I don't, can anybody hear him? No. Okay. Okay, we

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Well, I thought I ignored that, but anyway, I'm not the most tech savvy.

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I think Jonathan the, with the greatest concern I have. and this is probably off the subject, but, is, how we're treating, reserves.

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I applaud the proposal. To build back. Cbrc played a very active role in the establishment and creation of the existing policy by having to do with reserves.

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As one who follows the board meetings and and and committee meetings There's been some actions taken by the board just recently.

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For example, the building of, of a new football field at Grant and and the track that

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Okay.

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Let's say I'll let it go and forgotten. But, but, and, assigned the superintendent the responsibility to come up for how to fund it.

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I thought, oh boy, that sounds like. They're gonna rob the candy store.

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le the reserves, or something. And, so, I, don't know whether that's considered an emergent need or not.

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But, reserves or intended to be more of an insurance policy and that kind of thing.

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And, so, anyway, I would express that concern. And like I say, it might be not appropriate at this point, but.

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Yeah, I appreciate that, Roger.

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Other thoughts?

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Grace.

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Yeah, thank you. I think my main concern is the lack of, and I know you all are still learning from ODE, the guidelines for the early literacy.

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But there's really no FTE. Put in place in our specific recommendations were pretty clear on.

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The concept of class caps for the younger grades. Additional EAs especially in k

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That seems most directly supportive of the board's goals, particularly with you know, reading and math, rather than kind of the heavy reliance on training.

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I understand that's important too, but. Just wanna put a little weight there. And I really have, kind of questions around the money allocated for kind of the ongoing union and labor relations.

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I'm just I'm just curious about that in terms of like Doesn't seem like very much money.

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And could you give me some context around that?

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Sure, I think what I'll what I can say that just without getting too much in the details.

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The board has made it a priority to, ensure our lowest wage workers. You know have a

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That we are able to provide. Wage increases to our lowest wage workers.

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I know that, you know, so we as you know, I think maybe let me and contextualize it that we are negotiating with 3 labor.

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Groups, right? And so, so in that context, right, we are using, and reminder that these dollars are in addition to what we've already.

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You know. Included in our approved budget from last year.

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Okay, I think that I think that clarifies it. So these are these are dollars for.

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Non teaching staff primarily on the lower end of the wage scale rather than teaching staff.

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On the lowest end of the wage scale, yes.

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Stephen, Stefan?

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Sorry. Yeah, and so sorry, and if you, start with presentation, it's like, Stefan, you, that's, I think, alright, it'll be easy to remember.

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I hope, just one a second, so one of her second grace, because every time we say something, I really listen carefully because you know we think so well.

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So I know there's a lot of other things that play on how that can happen. But looking at some looking at it through some sort of lines would be good too but thank you this is been great so far

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Yeah, I was gonna say, Jonathan, thank you for clarifying that. I believe there was a delay in knowing what the funding was for the summer programming.

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And, and, so that But, but that, you know, it relates to also our recruitment.

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For teachers. At one time we were quite delayed in going to the market for new teachers.

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And then we had brought it. To an earlier period and it seems like we've fallen back to where we're now only recruiting late again and I don't know what explains that.

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But, the need, they, get the best and the brightest. needs to occur in February, March and not, not June.

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July. So.

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Shate that Roger. I saw you go off camera or on camera. So I don't know if 4o

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Coming from the communications budget, correct?

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And just again to say it, I think that the best advertisement is. Is the product that we're delivering to the students daily.

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100%.

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Alright, any other thoughts? You know, I don't wanna keep you here, work your schedule to 7.

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Obviously you will have a chance to provide, written questions or feedback to Alexandra.

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She'll follow up via email. But I, we wanted to make sure to open this, space up.

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So any other thoughts?

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Good job. If I'm not mistaken. Some schools are doing some of the recruitment type of activities that are described in the in the budget.

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Sorry, yes.

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I know that meant, but anyway. the so maybe there's That benefit in looking at what Those schools that benefit from. Some feedback:

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Also be followed by subsequent. Recommendations and and board action. So just to avoid any sort of confusion, the feedback I think will will help inform.

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The whole set of, if there are multiple, decision points for the board, then the feedback will apply to inform all of them.

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Not just one particular upcoming set of discussions and decisions. I just wanted to clarify that in case, in case that wasn't already.

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And articulated.

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Yeah, thank you for that clarification. The, Alexandra, be sure when you, create the Q&A, Good document that the board has access to it like.

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Like we did the last spring. And so, everything is, Yeah, a shared format.

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And then as long as I've got the attention of the committed. pay attention to when the board is meeting and work sessions and in their meetings and all possible, Somebody ask your question, you can answer.

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Thank you, Roger. Maria.

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I just wanted to say thank you really quickly to the staff and you know extend that to the board for including the CBRC and these discussions with the budget amendment.

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Alright, I think it's a good opportunity for us to provide some perspective, so thank you.

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Oh absolutely and we're taking this into consideration as we think about you know how we move forward and our relationship with the CBRC to do these amendments as I mentioned this is the first time we're We're doing this.

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Kronja is back. So wanted to open the door of the floor for him. Cronja, any thoughts reflections?

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Yeah, I just wanna second, braces, comments, about. The need for investment just being on the ground seeing the need of students on a day to day basis.

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It's a lot of gaps. It's a lot of holes. And we need a lot of people on the front line.

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And we also, you know, in the midst of bargaining and, salary increases. So Just want you all to take it into consideration and.

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You know, like Grace said, you know, we where the investment starts now, sure.

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Thank you, Alright, well, I do know that I want to know that, director, Patty Sullivan has joined us.

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Director Sullivan, maybe I'll give you the final word, before we call it an evening.

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I will book.

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Okay, sorry I'm so late. We board and because I really want to be to hear your discussion because I really appreciate the letters you've sent and once you've been about.

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Using the extra money. And so I'm sorry I missed a lot of it, but it sounds like sound

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Again, the pay attention to what Alexandra asked us to. Recruit future members applications or does a deadline is the 20 s of September

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And if you know a student, it might be good to serve on the committed. We always, look forward to that impact as well.

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So, alright, have a good night everyone.

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Thank you everyone.

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Thanks all.

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Thank you.

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Thanks, everybody.

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Right.

Alexandra Martin
Finance Program Manager